School Improvement Plan Template:

Philosophy: The _____ District/School is committed to, with the support of the parents and community,

_____

The above statement is a clear vision and mission statement to communicate with stakeholders. The remainder of the document below will explain what is being done and how it will be accomplished.

The involved members of this Improvement Plan express a willingness to overcome great challenges, including honest examination if programs should be kept, abandoned, or modified. These improvement plans stick with our vision. We are committed to let everything else involved remain fluid to change. We believe it is important to keep moving forward and are committed to keeping what works and recycling the rest.

Guiding Principles and Focus Questions:

Planning team members include district and school staff, parents, and community experts. (List Planning team members here & include title/role in improvement planning.)

Report results of accurate needs assessment to ensure that the action steps toward improvement are worthwhile and achievable.   (What area do we need the greatest improvement? Why? When listing multiple areas, include priority.)

Diagnostic Data with Accountable Collaboration: Include data to evaluate needs to assess quality teaching and long term adherence to the objectives. It should not be solely based on test scores, but should include diagnostic data. Data: Accountable Collaboration Teams (members, focus, and collaborative meeting plan):

Change Considerations: Based on the above needs and evaluation of data, identify:

Strengths: (What do we do well and how do we know?)

Areas for Improvement: (What do we need and how do we know?)

Effective plan strategies to continue building strengths:
Essential data:

Write effective SMART goals:

Schedule to monitor (examine and improve):

Effective plan strategies to improve areas of need:
Essential data:

Write effective SMART goals:

Schedule to monitor (examine and improve):

Expected Results:	**Mid-Point Check:**
(Indicate anticipated evidence of success)	(Track evidence to indicate the plan is working/revise the plan.)

Year End Evaluation:
(Team evaluation of essential improvement data results; team decides to continue with plan or revise for next school year.)

Goals met:

Supporting data:

Next steps:

Goals not met:

Supporting data:

Next steps:

Additional notes: